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| **Greek History Boardgame: 30 Points**Teacher Name: **Mr. Eizyk** Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **ContentX 2** | -Student researched and created a professional looking boardgame that greatly teaches about one aspect of Ancient Greek History.-Rules must be well written on a separate paper.   | Student researched and created a decent looking boardgame that teaches about one aspect of Ancient Greek History. Rules written ok on a separate paper, or with little confusion. | - Student did not incorporate a lot of history into boardgame, or looks very sloppy and is barely playable.**- Many** issues with rules | - Game is not dealing with Greek History, does not teach someone, or is not complete. -What are rules?! |
| **Research Applied X 2** | Student used **4** different sources (NOT Wikipedia) and documented sources.  | Student used 3 different sources(NOT Wikipedia) for their research and documented sources.  | Student used only a few sources and/or did not document their sources well.  | No documentation or sources used  |
| **Creativity and Uniqueness of ideasX5** | Team’s boardgame is very creative and shows a high level of quality. | Team’s boardgame is somewhat creative and shows a medium level of quality. **-Few Grammatical Errors**  | Team’s boardgame is not very creative and shows a low level of quality. -**Many Grammatical Errors**  | Boardgame is direct copy/clone of another boardgame or incorporates very low quality.**-Buy a Dictionary!**  |
| **Class Participation X 5(Team evaluation also)** | Student worked quietly and **on task** on their project with their partner. | Student was mostly quiet and on task working on their project with their partner. | Student had some issues being on task or quiet working on their project. Some problem with visiting non related sites. | Student wasted many a class minute in class, distracted others, or regularly visited non related sites. |