## **Current Issues 10 points+ additional Optional Bonus**

Periodically, you will be turning in a current event about something that interests you in our field of study that happened recently in the news. Please follow the guidelines in the front and back of this paper for full credit. Then we will discuss articles each end of the week, time permitting and you will have the opportunity for participation points.

## **Guidelines for Current Events**

- 1. Articles must be current (within the past week or so). **Do YOUR particular economic subcategory** (see below)
- 2. Articles must be shared with your event write-up and turned in via the <u>CLASS DROPBOX</u>. (You can just share with me the link if you want)
- 3. Articles must be from reputable news agency. For example-"

  The economist.com", "The Wall Street Journal, "CNN MONEY" "Google News" or "BBC" are excellent sources. "The Onion or cracked.com" while funny at times, are not reputable news sources. Same with something like "Zerohedge.com"
- 4. Articles must be of **a topic that deals with an economic issue!** Some examples are listed below. Celebrity gossip, random murders, etc. do not count.

## **Economic subcategories students will report on include**

- A. US <u>Labor Market</u> news- (example-unemployment issues, labor market shifts)
- B. <u>Government Policies</u> (example-FED raising interest rates, Trump's proposed Wall or Tariffs, Taxes, etc)
- C. <u>Environmental/ Ecological Economic</u> Issues (example- air pollution in Chinese cities due to huge growth, controversies in opening up protected Oregon forests to Timber logging)
- D. <u>International</u> Political Economics/Trade (example- pros/cons of the trans-pacific partnership or effects of the BREXIT)
- E. <u>Entrepreneurship</u> (example- crazy new startups ,business ideas/inventions, Amazon teaming up with Whole foods and delivering groceries, etc)
- F. <u>Local</u> Economic news (ie..economic effects of Marijuana legalization in Oregon, Portland's housing costs, LO property taxes and the effect of boycotting Smarter Balanced, etc)
- G. <u>Socio-economic</u> Issues /Economic Inequality (ex- gap between top 1% increasing, educational inequality, barriers and discrimination, the "pink tax", etc)
- 5. See back side for formatting of the summary.
- 6. Two points extra credit for each valid original discussion point you bring up or introduce about someone else's topic. Max 2 points/ week (this will help you a lot- take advantage of it!)

## **Current Issues Analysis Model**

Issue:	
	Date of Article
Please follow the current event analysis model below in a few well-written <u>paragraphs. (about 3/4-1 page)</u> DO not just "list" the answers or copy the article word for word, but write these out in your own words. <b>SINGLE SPACED and EMAILED TO MY BOX (INCLUDE HOUR)</b>	
I.	Define the Problem, Event, or Social Issue
	Include facts to prove that there is a problem. Organize your facts in a logical sequence.
II.	Causes
	List and briefly explain the causes (or theories of causes) of the problem.
III.	Perspectives
	How do different groups or people view the issue?
IV.	Programs/ Ideas to deal with issue
	What strategies have been used (successfully or not) in dealing with the issue?

What is your opinion on the issue discussed in the article?

V.

Your Opinion