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| Making A Poster/Powerpoint :World History Semester Final Project- 120PTS Teacher Name: Mr. EizykStudent Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 5  | 4-3  | 3-2  | 2-1  |
| Required Elements X10 | The poster/powerpoint includes **all 12** required elements and excellent oral presentation.  | 9-12 of the required elements are included on the poster/powerpoint and a decent oral presentation.  | 7-9 the elements required on the poster/powerpoint, oral presentation shows some lack of student understanding.  | 6 to none of the elements are included on the powerpoint/poster and student does not show understanding orally.  |
| Content - Accuracy X5 | At least **20 accurate** facts are displayed on the poster.  | 15-20 accurate facts are displayed on the poster.  | 10-15 accurate facts are displayed on the poster.  | Less than 10 accurate facts are displayed on the poster.  |
| Graphics – Relevance and CitationX3  | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a **source citation.**  | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.  | All graphics relate to the topic. Most borrowed graphics have a source citation.  | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.  |
| Bibliography X2 | **All Sources** cited using APA/ MLA format with no errors.  | All Sources cited using APA format with few mistakes  | Missing Source citations or APA format has many mistakes  | Few to none source citations or APA format not followed.  |
| Grammar X2 | There are **no** grammatical mistakes on the poster/powerpoint.  | There are few grammatical mistakes on the poster/powerpoint.  | There are several grammatical mistakes on the poster/powerpoint.  | There are far too many grammatical mistakes on the poster/powerpoint.  |
| Use of Class Time X2 | Used time well during each class period. Focused on getting the project done. **Never distracted others.** Peer Evaluations **GREAT** | Used time well during each class period. Usually focused on getting the project done and never distracted others. Peer Evaluations OK  | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. Peer evaluations mixed.  | Did not use class time to focus on the project OR often distracted others.Peer evaluations are negative.  |