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| CATEGORY | 5 | 4-3 | 3-2 | 2-1 |
| Required Elements   X10 | The poster/powerpoint includes **all 12** required elements and excellent oral presentation. | 9-12 of the required elements are included on the poster/powerpoint and a decent oral presentation. | 7-9 the elements required on the poster/powerpoint, oral presentation shows some lack of student understanding. | 6 to none of the elements are included on the powerpoint/poster and student does not show understanding orally. |
| Content - Accuracy   X5 | At least **20 accurate** facts are displayed on the poster. | 15-20 accurate facts are displayed on the poster. | 10-15 accurate facts are displayed on the poster. | Less than 10 accurate facts are displayed on the poster. |
| Graphics – Relevance and Citation  X3 | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a **source citation.** | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| Bibliography   X2 | **All Sources** cited using APA/ MLA format with no errors. | All Sources cited using APA format with few mistakes | Missing Source citations or APA format has many mistakes | Few to none source citations or APA format not followed. |
| Grammar   X2 | There are **no** grammatical mistakes on the poster/powerpoint. | There are few grammatical mistakes on the poster/powerpoint. | There are several grammatical mistakes on the poster/powerpoint. | There are far too many grammatical mistakes on the poster/powerpoint. |
| Use of Class Time   X2 | Used time well during each class period. Focused on getting the project done. **Never distracted others.** Peer Evaluations **GREAT** | Used time well during each class period. Usually focused on getting the project done and never distracted others. Peer Evaluations OK | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. Peer evaluations mixed. | Did not use class time to focus on the project OR often distracted others.Peer evaluations are negative. |