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| **Terrorism Webquest: 50 Points**Teacher Name: **Mr. Eizyk** Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **ContentX 4** | -Student researched and wrote a well written, professional report with **all required information** on 5 terrorist groups. **600+ Word Count** essay that flows well, little to no errors. | --Student researched and wrote a decent report with some missing information or was on less than 5 terrorist groups.**400-600 Word Count** essay with some errors or flow issues.  | - Did not answer many of the questions in report format or researched less than 3 terrorist groups. **300-200 Word Count**with may errors and has many issues.  | - Did not finish or follow the correct format.-**Plagiarism= No Credit. Less than 150 Words**Not written in English or is unreadable.  |
| **Research Applied X 2** | Student used **4** different sources (NOT Wikipedia) and documented sources.  | Student used 3 different sources(NOT Wikipedia) for their research and documented sources.  | Student used only a few sources and/or did not document their sources well.  | No documentation or sources used  |
| **Oral Component and Powerpoint/Keynote X 2** | Oral presentation is at **least four minutes** long and includes bulleted summary of your findings with **all required information** from directions.**-No Grammatical Errors**  | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information. **-Few Grammatical Errors**  | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information -**Many Grammatical Errors**  | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information**-Buy a Dictionary!**  |
| **Class Participation X 2(Team evaluation also)** | Student worked quietly and **on task** on their project with their partner. | Student was mostly quiet and on task working on their project with their partner. | Student had some issues being on task or quiet working on their project. Some problem with visiting non related sites. | Student wasted many a class minute in class, distracted others, or regularly visited non related sites. |