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| |  | | --- | | **Terrorism Webquest: 50 Points**  Teacher Name: **Mr. Eizyk**    Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **Content X 4** | -Student researched and wrote a well written, professional report with **all required information** on 5 terrorist groups.   **600+ Word Count** essay that flows well, little to no errors. | --Student researched and wrote a decent report with some missing information or was on less than 5 terrorist groups.   **400-600 Word Count** essay with some errors or flow issues. | - Did not answer many of the questions in report format or researched less than 3 terrorist groups.    **300-200 Word Count** with may errors and has many issues. | - Did not finish or follow the correct format.  -**Plagiarism= No Credit.    Less than 150 Words** Not written in English or is unreadable. |
| **Research Applied  X 2** | Student used **4** different sources (NOT Wikipedia) and documented sources. | Student used 3 different sources(NOT Wikipedia) for their research and documented sources. | Student used only a few sources and/or did not document their sources well. | No documentation or sources used |
| **Oral Component and Powerpoint/ Keynote  X 2** | Oral presentation is at **least four minutes** long and includes bulleted summary of your findings with **all required information** from directions.  **-No Grammatical Errors** | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information.    **-Few Grammatical Errors** | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information   -**Many Grammatical Errors** | Oral presentation is at least four minutes long and includes bulleted summary of your findings with all required information   **-Buy a Dictionary!** |
| **Class Participation  X 2 (Team evaluation also)** | Student worked quietly and **on task** on their project with their partner. | Student was mostly quiet and on task working on their project with their partner. | Student had some issues being on task or quiet working on their project. Some problem with visiting non related sites. | Student wasted many a class minute in class, distracted others, or regularly visited non related sites. |