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| **Multimedia Project : HUMAN RIGHTS INVESTIGATION Rubric: 40 points**Teacher Name: **Mr. Eizyk** **DUE THURSDAY**Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **ContentX 4** | -Student had a subject they researched and built a presentation on with **6 (ALL six) of** the main parts completed.  - Included all the information of the Global Analysis Model  | -Student had a subject they researched and built a presentation on with **5 segments** on it pretty well made. - Most of the information of the Global Analysis Model  | -Student had a subject they researched and built a presentation only including **4-3 of the** main portions.- Missing lots of information | - Did not finish or follow the correct format.  |
| **Research Applied X 2** | Student used 4 different sources and documented sources.  | Student used 3 different sources for their research and documented sources.  | Student used only a few sources and/or did not document their sources well.  | No documentation or sources used . Did not cite sources.  |
| **Visual Appeal and Grammar X 1** | 8 images minimum, One Chart/ Graph, and a MAP all included. Easy to read bullets that make sense. **-No Grammatical Errors**  | Many images, but not minimum, One Chart/ Graph, and a MAP all included. Easy to read bullets that make sense. Some issues with presentation **-Few Grammatical Errors**  | Few images, missing charts, maps, statistics, or lots of issues with presentation. -**Many Grammatical Errors**  | Very poor presentation, little to no images, charts, maps or images. **-Buy a Dictionary!**  |
| **Presentation** **X 1** | Presentation was awesome! Great energy and you BOTH know what you are talking about. High five.   | Presentation was good! Decent energy with most of the material under wraps already clear to presenter.  | Presentation had some issues- lack of energy, confidence, or was just reading word for word the information without adding more.  |  Presentation was rough, left audience more clueless than when we started.  |
| **Class Participation**  | Student worked quietly and on task on their website with their partner. | Student was mostly quiet and on task working on their site with their partner.  | Student had some issues being on task or quiet building their site. Some problem with visiting non related sites.  | Student wasted many a class minute in class, distracted others, or regularly visited non related sites.  |

Date Created: **Sep 10, 2009 01:46 pm (CDT)**