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| CATEGORY | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **Content X 4** | -Student had a subject they researched and built a presentation on with **6 (ALL six) of** the main parts completed.    - Included all the information of the Global Analysis Model | -Student had a subject they researched and built a presentation on with **5 segments** on it pretty well made.   - Most of the information of the Global Analysis Model | -Student had a subject they researched and built a presentation only including **4-3 of the** main portions.  - Missing lots of information | - Did not finish or follow the correct format. |
| **Research Applied  X 2** | Student used 4 different sources and documented sources. | Student used 3 different sources for their research and documented sources. | Student used only a few sources and/or did not document their sources well. | No documentation or sources used . Did not cite sources. |
| **Visual Appeal and Grammar  X 1** | 8 images minimum, One Chart/ Graph, and a MAP all included. Easy to read bullets that make sense.   **-No Grammatical Errors** | Many images, but not minimum, One Chart/ Graph, and a MAP all included. Easy to read bullets that make sense. Some issues with presentation   **-Few Grammatical Errors** | Few images, missing charts, maps, statistics, or lots of issues with presentation. -**Many Grammatical Errors** | Very poor presentation, little to no images, charts, maps or images.  **-Buy a Dictionary!** |
| **Presentation**  **X 1** | Presentation was awesome! Great energy and you BOTH know what you are talking about. High five. | Presentation was good! Decent energy with most of the material under wraps already clear to presenter. | Presentation had some issues- lack of energy, confidence, or was just reading word for word the information without adding more. | Presentation was rough, left audience more clueless than when we started. |
| **Class Participation** | Student worked quietly and on task on their website with their partner. | Student was mostly quiet and on task working on their site with their partner. | Student had some issues being on task or quiet building their site. Some problem with visiting non related sites. | Student wasted many a class minute in class, distracted others, or regularly visited non related sites. |

Date Created: **Sep 10, 2009 01:46 pm (CDT)**