**Historical/ Current Event**

1. **Explain** the issue or history of the issue. For example- what was the open door policy, or what are the economic effects of immigration?

2. **Explain** the background of the issue- for example, WHY was immigration restricted during/ after world war I? WHO was affected? Where did this take place?

3. **Different perspectives**- how do different groups view the issue? For example, what were the pros/ cons to the restriction of immigration in the 1920s?

4. **Effects of this issue or policy**- for example- how many people are affected by human trafficking of immigrants (sex slavery)? How did people try to address the issue? Where is this issue prevalent?

5.  **What is your opinion** of the historical policy or current issue? Back your opinion up with facts, data, and statistics.

 **B. Information for sites: Immigrant Groups**

1. Using your sources, please analyze the specific **push and pull** factors to lead them from their mother country into the US. For example- saying Russian Jews came to the US for “jobs” is not specific enough. Explaining how the pogroms in Russia under Stalin’s rule affected life there is specific.
2. How **specifically** did these individuals get to the US? How long would the journey have taken them? Did they have to go through any checkpoints (like Ellis Island)? Describe that process?
3. Where did groups of these immigrants congregate? **Why?** For example- in the Quad Cities there are over 17,000 Latino Immigrants here and some of that has to do with the meat packing plants.
4. Was this group encouraged to come to the US, or were there legal and **social barriers** set up by the government (like we watched in the Chinese Immigration Video)
5. How specifically did they cope with the **discrimination** and animosity they experienced?
6. What kinds of accomplishments have these people made as a group which helped the US?

 **C. Information for sites: Immigrant Gangs**

1. Using your sources, please analyze **how, when, where, and why** this gang was formed.

2. For the gang you have listed, what was/is their primary **source of money**? In other words, how do/ did they fund their activities?

3. Find out how the **gang recruits (or recruited) new members.** Who is likely to be targeted for membership? How are new members initiated into the group? What is expected of members? Is gang membership exclusive to only a certain race, ethnicity, group, or open to all?

4. For the gang you have been conducting research on, what **other gangs were their primary rivals**? What started the feud? What things have been done in carrying out this feud? How long has the feud been going on?

5. Is this gang still in existence**? If NOT**, explain how they were stopped (ex- what broke up the Italian Mafia.

**6.IF THE GANG IS STILL IN EXISTANCE** - Using your sources as a starting point, how have communities and various leaders tried to stop gangs and gang violence in cities and communities around the nation? How successful have these efforts been?

**D. Historical Events/ Clashes**

1. Using your sources, please analyze the build-up and history to the historical event or clash. For example- World War I didn’t just start because Archduke Ferdinand was assassinated, there were lots of other factors that built the pressure up.
2. Describe the event in detail. Who was involved on both sides of the story? What happened? Where did it occur? When did this take place? Why did it happen?
3. Analyze how the American public viewed the issue- what were the different perspectives of the issue (for example- there are two sides to every debate, what were they)
4. If it did, how did the event resolve itself? Were there any casualties? Were there any lasting effects in the Immigrant population? Were there any policy changes in the government as a result of the issue?
5. **Why** is this event important in American History? Why should it matter nowadays? What is your opinion of the issue?