COURSE SYLLABUS US History+Gov/ AP Econ/ Criminal Justice

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Textbook: Dependent on the class, see book checkout sheet at registration for resources used.

Methods: lectures, discussions, textbook reading, internet assignments, educational videos clips, skits, debates, projects, edpuzzles, educational simulations, and other tools.

Attendance: Please see the Student Planner Handbook for this policy. If and when students miss a day, it is the **student's responsibility** to see me for make up work if the absence is **excused**. **As per school policy**, **NO late assignments** are accepted for unexcused absences.

93-100%=A

90-92% = A-

87-89% = B+

83-86% = B

80-82% = B-

77-79% = C+

73-76% = C

70-72% = C-

67-69% = D+

63-66% = D

60-62% = D-

BELOW 60%= F

Online GRADES: An online grading system is used for grading and attendance (synergy) in this class, and I HIGHLY ENCOURAGE ALL STUDENTS and their guardians to check grades on a regular basis. I make all effort to get assignments and tests graded and input into it within a reasonable timeframe.

Late/Missing Work: Students are expected to turn in assignments when they are due. No late assignments are accepted without accommodation. Please email or contact me for an extension on due dates if you need help or something comes up. I am always willing to help out in this area if that needs to be done.

If a student is absent with an excuse, they have that assignments time period to make it up. For example, if you miss 1 day, you have 1 day to make up the assignment.

✓ Test/quizzes: Test and quizzes will be given to validate content understanding. These assessments will cover required reading, notes, supplemental materials, and lecture presentations. Test and quizzes MUST be taken on the scheduled date, unless it has been cleared by an administrator or myself. Lack of preparation is not a legitimate excuse for missing a test.

-Study Guides for all exams will be provided at <u>least a week prior</u> to exam, with terms, short answer, and essay prompts. **NO** notecards/ notes to be used on exams, unless student has an IEP/ 504 stating so. Study at home for exams to be successful!

Extra Credit: From time to time, I do offer extra credit. This is always a great opportunity to raise your grade. It is open to everyone and will be challenging yet at the same time enriching.

Participation & Teamwork: Participation in class is more than physical presence. It means making meaningful contributions to discussion and class activities. Satisfactory class participation is defined as being present with all required class materials, answering questions, offering constructive options, and generally cooperating with other students in the class.

It is certain that as we study many different peoples and events in history, you will encounter cultures, values, and belief systems that might differ (slightly or drastically) from your own. Respect for the various peoples we study is expected.



Respect

Respect is the cornerstone of a safe & productive learning environment.

Disrespectful comments & language are never acceptable. Refrain from insults, put-downs, or blurting out comments while others are speaking.



Rules/Procedures

We are all here to learn together in a safe, nurturing environment, where everyone has an equal chance to succeed and receive a quality education. That said, I follow the school procedure including but not limited to attendance, behavioral expectations, cell phone policy, food, etc. More important policies I enforce worth mentioning:

- <u>Hall Passes</u> will be limited (try to limit to~4/5 per quarter) and tracked by students in a check-out log.
 Abuse of the pass policy will result in parental and administration conference if it becomes an issue.
- <u>Food/ Drink-</u> Stay hydrated. Coffee/ juice/ water should be in some kind of thermos or container to prevent spills. No eating in my class, unless a medical plan exists for this.
- <u>Educational Videos and Media</u>- from time to time, students will actively watch acclaimed educational documentaries, movies, and other supplemental film media. Your signature authorizes the use of this excellent educational medium in class. Items shown will <u>not</u> exceed a typical pg-13 rating.
- <u>Cell phones/ Laptops-</u> Cellphones should be put in their respective pouch in the caddy in the front of the
 room and remain there throughout the hour. Students who have an accommodation to keep on them
 (diabetic, etc) should talk to me about this and you will have an exemption.
- <u>Laptops</u> are an excellent privilege used in class, including for interactive hands- on activities, but must not be abused. Gaming or social media use while using laptop in class during lecture or lessons can and will be grounds for losing those privileges. Please be responsible.
- <u>Notebooks</u> for taking notes should be brought into class for all subjects. Please make sure you bring one to class daily!
- <u>Academic Integrity-</u> with the use of technology the temptation to cheat or plagiarize can be strong. Please
 know I follow all the rules for academic integrity set upon by LOHS administration and the student
 handbook. Failure to maintain strong academic integrity can and will be grounds for referral to an
 administrator*. This includes the use of assistive AI, like CHATGPT.
 - * It is also extremely important not to jeopardize your integrity with the teachers, administrators, counselors, or other staff members, as colleges will often require character assessment by these people for admissions, scholarships, etc., I have definitely seen students lose opportunities here which have made going to college much harder- do not do this to yourself!

Availability

Student Name (Print)

If you have **any concerns**, I am available to conference with you at lunch, before, or after school, or you may email me or call me about a concern. Please include your **HOUR** in all emails.

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| Guardian/ Parent | Signature | | |