|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content** | **10** | **8** | **7** | **6** |
| **Video** | | | | |
| Voice - Consistency | Voice quality is clear and consistently audible throughout the presentation. | Voice quality is clear and consistently audible throughout the majority (85-95%) of the presentation. | Voice quality is clear and consistently audible through some (70-84%)of the presentation. | Voice quality needs more attention. |
| Voice - Pacing | The pace (rhythm and voice punctuation) fits the story line and helps the audience really "get into" the story. | Occasionally speaks too fast or too slowly for the story line. The pacing (rhythm and voice punctuation) is relatively engaging for the audience. | Tries to use pacing (rhythm and voice punctuation), but it is often noticeable that the pacing does not fit the story line. Audience is not consistently engaged. | No attempt to match the pace of the storytelling to the story line or the audience. |
| Soundtrack - Emotion | Music stirs a rich emotional response that matches the story line well. | Music stirs a rich emotional response that somewhat matches the story line. | Music is ok, and not distracting, but it does not add much to the story. | Music is distracting, inappropriate, OR was not used. |
| Images | Images create a distinct atmosphere or tone that matches different parts of the story. | Images create an atmosphere or tone that matches some parts of the story. | An attempt was made to use images to create an atmosphere/tone but it needed more work. | Little or no attempt to use images to create an appropriate atmosphere/tone. |
| Duration of Presentation | Length of presentation was 4 minutes or longer. | Length of presentation was 3 minutes. | Length of presentation was less than 3 minutes. | Presentation was less than 2 minutes long. |
| Sources | All sources (information and graphics) are accurately cited | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | Few sources (information and graphics) are accurately documented. | Some sources are not accurately documented. |
| **Amount of Information** | All topics are addressed and **all questions answered.** | All topics are addressed and most questions answered. | All topics are addressed, and most questions answered to some degree. | One or more topics were not addressed. |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| Teamwork will be scored, assessed visually and with the teamwork rubric Eizyk always uses. Make good use of time!! | | | | |
| Cooperative Work | Partners show respect for one another's ideas, divide the work fairly, and show a commitment to quality work and support for each other. | Partners show respect for one another's ideas and divide the work fairly. There is commitment by some members toward quality work and support of one another. | Partners show respect for one another's ideas and divide the work fairly. There is little evidence of a commitment toward quality work in the group. | Partners argue or are disrepectful of other's ideas and input. Criticism is not constructive nor is support offered. The work is mostly done by one or two people. |