**Sociological Forefathers and Perspectives**

*For this assignment you will be in a small random group that will have the responsibility of teaching your classmates about a particular sociological forefather or perspective. When you get your group and role you must do the following:***\_\_\_1. Create a neat, easy to see, and creative POSTER which includes the following information:** A. What are the main ideas of that perspective, or what is that thinker most notably known for?

 B. What was that person’s background, or how did that perspective come about?

 C. How could you apply that idea in today’s world? Why is it important?

 D. Use Illustrations AND Text to get these messages across.

**\_\_\_2. TEACH the class your findings above, where every group member speaks and has a role. As
 other groups are presenting, you must write down a summary of their presentation.

\_\_\_3. Create and act out a SKIT which** **must**:

* Accurately portray your theoretical perspective
* Include humor and creativity that will be useful for your classmates to remember your theoretical perspective or thinker (You may use my props)
* be 1-3 minutes in length

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|  |  |
| --- | --- |
| **Thinker**  | **Notes**  |
| **Auguste Comte**  |  |
| **Herbert Spencer**  |  |
| **Karl Marx** |  |
| **Emile Durkheim** |  |
| **Max Weber**  |  |
| **Harriet Martineau (pg. 18)** |  |
| **Jane Addams (pg. 19)** |  |

|  |  |
| --- | --- |
| **Perspective**  | **Notes**  |
| **Conflict Perspective**  |  |
| **Functional Perspective**  |  |
| **Symbolic Interactionism**  |  |