|  |  |
| --- | --- |
| |  | | --- | | **Multimedia Project : Immigration Website Rubric: 40 points**  Teacher Name: **Mr. Eizyk**    Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **5-4** | **3-2** | **2 -1** | **1 -0** |
| **Content X 3** | -Student had a subject they researched and built a site on with **5** well made pages on it.   - Included **all** the required information on the directions | -Student had a subject they researched and built a site on with 5 pages on it pretty well made.  - **Most** of the information on the directions | -Student had a subject they researched and built a site on with less than 4 pages on it.   - **Missing** lots of information | - Did not finish or follow the correct format. |
| **Research Applied  X 2** | Student used 3 different sources and documented sources 100% correctly using **APA** | Student used 2 different sources for their research and documented sources or errors in **APA** citation. | Student used only one source and/or did not document their sources well. | No documentation or sources used |
| **Visual Appeal. Grammar, and Video X 1** | The balance of text and graphics correspond to the ability of the audience. Graphics and colors enhance the viewer's experience. Excellent video  **-No Grammatical Errors** | The balance of text and graphics do not quite correspond to the ability of the audience. Graphics and colors are present, and help to improve the viewer's experience. Good Video **-Few Grammatical Errors** | The balance of text and graphics are somewhat inappropriate, considering the ability of the audience. Graphics and colors are present, but do not necessarily improve the viewer's experience. -**Many Grammatical Errors** | The balance of text and graphics are inappropriate to the ability of the audience. Use of appealing graphics and colors is minimal.  **-Buy a Dictionary!** |
| **Ease of Navigation**  **X 1** | Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back), and take the reader where s/he expects to go. A user does not become lost. | Links for navigation are clearly labeled, allow the reader to easily move from a page to related pages (forward and back), and internal links take the reader where s/he expects to go. A user rarely becomes lost. | Links for navigation take the reader where s/he expects to go, but some needed links seem to be missing. A user sometimes gets lost. | Some links do not take the reader to the sites described. A user typically feels lost. |
| **Class Participation  X 1** | Student worked quietly and on task on their website. | Student was mostly quiet and on task working on their site. | Student had some issues being on task or quiet building their site. Some problem with visiting non related sites. | Student wasted many a class minute in class, distracted others, or regularly visited non related sites. |